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| Native American Gathering Grid**Name:****Period:****Class:** | **ws_msLogoFinal2** |
| A gathering grid can help you organize information for a research report.* Write your questions in the left hand column
* Write the title of our sources at the top of each column
* Write answers you find and note where you found them
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| **Subject****Native Americans****Tribe:** | **Source 1****Website** | **Source 2****E-book/Database** | **Source 3****Website/E-book/Database** |
| **Question 1***What does the tribe name mean?* |  |  |  |
| **Question 2***Describe when the tribe first encountered Europeans (who, when, where, why)* |  |  |  |
| **Question 3***How did life change after European exploration (cultural exchanges, relations with Europeans, deaths, movement, etc…)* |  |  |  |
| **Question 4***Describe life for the tribe pre-1783 (dwellings, food, education, rituals, etc…)* |  |  |  |
| **Question 5***What was the role of men, women and children in the tribe?* |  |  |  |
| **Question 6***How many tribal members remain today?* |  |  |  |
| **Question 7***Where does most of the tribe live today?* |  |  |  |

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# Summarize

# Directions: In 5-6 sentences summarize what you have learned about your tribe. Be prepared to share this information with the class.

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| **Research Report : Native American Tribe Research Activity** |
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|  |  |  |  |  |
| Teacher Name: **Mrs. DeSimone** |  |  |  |
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|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |
| Amount of Information | All topics are addressed and all questions answered with at least 4 sentences about each and summary completed. | All topics are addressed and most questions answered with at least 3 sentences about each and summary completed. | All topics are addressed, and most questions answered with 2 sentences about each and summary complete/incomplete. | One or more topics were not addressed. Summary incomplete or not done. |
| Quality of Information | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| Sources | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| Media Center Usage | Student was on task all of the time. | Student was mostly on task. | Student was somewhat off task. | Student was off task during research time. |

Total points \_\_\_\_\_\_\_/20

Teacher comments: